SPOTlight: School Year 2022-2023

South Philadelphia High School

School Code	2000	**Principal Name**	Kimlime Chek Taylor
Sector	District	**Address**	2101 S Broad St
Network	Network 13	**Phone**	215 400 8400
Report Type	High School	**Admission Category**	Catchment
Receives K8 Report	No	**October 1 Enrollment**	588
Grades in Report	9 12		
Website	sphs.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	32.2%	39.7%	+7.5 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	85.5%	87.7%	+2.2 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	67	77	+10 🔴	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	62.1%	67.3%	+5.2 %-pts 🟢	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS

Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	**Keystone Proficient or Advanced**			**Keystone Below Basic**		
Algebra 1	8.8%	10.3%	+1.5 %-pts 🟢	54.9%	66.2%	+11.3 %-pts 🔴
Biology	6.7%	5.2%	-1.5 %-pts 🔴	77.3%	65.5%	-11.8 %-pts 🟢
Literature	10.3%	23.4%	+13.1 %-pts 🟢	64.1%	42.6%	-21.6 %-pts 🟢

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

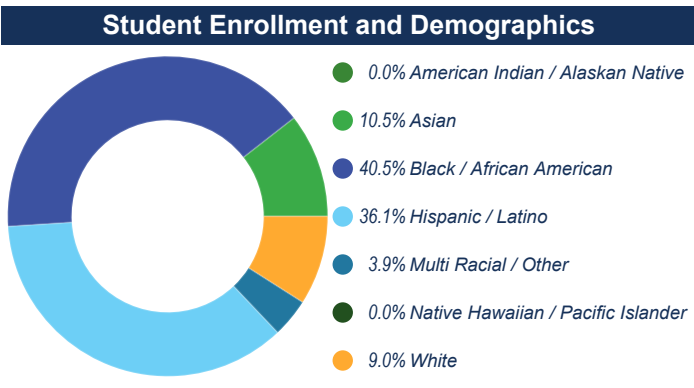| Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	**NOCTI Competent or Advanced**			
NOCTI	Insufficient Sample			Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢   Maintaining 🟡   Not Improving 🔴

Office of Evaluation, Research, and Accountability

South Philadelphia High School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 2000 **Sector** | District **Network** | Network 13
Principal Name | Kimlime Chek-Taylor
Address | 2101 S Broad St **Phone** | 215-400-8400
Website | sphs.philasd.org **Report Type** | High School
Grades in Report | 9-12 **Admissions Category** | Catchment
Receives K8 Report | No **Oct 1 Enrollment** | 588

Student Enrollment and Demographics

- 0.0% American Indian / Alaskan Native
- 10.5% Asian
- 40.5% Black / African American
- 36.1% Hispanic / Latino
- 3.9% Multi Racial / Other
- 0.0% Native Hawaiian / Pacific Islander
- 9.0% White

754
# of Students Served Over the Full Year

32.1%
% of Students with IEPs

37.8%
% of Students Identified as English Learners

74.5%
% of Students Identified as Economically Disadvantaged

Student Attendance

22.6%
% of Students Attending at Least 95% of Instructional Days

39.7%
% of Students Attending at Least 90% of Instructional Days

Score Level

Not Applicable for 2022-2023

Performance
Insufficient Data for Score

Improvement
Improving in 8 out of 12 Eligible Metrics **66.7%**

Goal Performance (All Students)

Four-Year Cohort Graduation Rate

Score: 67.3%

| IMPROVING | +5.2 From Prior Year ✓ |

GOAL 4 | Keystone: % of Students Proficient or Advanced on All 3 Keystones, Grade 11

Score: 1.3%

| NOT IMPROVING | -2.8 From Prior Year ✗ |

GOAL 5 | % of 12th Grade CTE Students Meeting Industry Standards

Insufficient Sample

- 🟢 *Improving*
- 🟡 *Maintaining*
- 🔴 *Not Improving*
- ⚫ *Not Applicable*

	Performance	Improvement	Level
Black / African American			
	Insufficient Data for Score	Insufficient Data for Score	NA
Hispanic / Latino			
	Insufficient Data for Score	Insufficient Data for Score	NA
Multi Racial / Other			
	Insufficient Data for Score	Insufficient Data for Score	NA
White			
	Insufficient Data for Score	Insufficient Data for Score	NA
American Indian / Alaskan Native			
	Insufficient Data for Score	Insufficient Data for Score	NA
Asian			
	Insufficient Data for Score	Insufficient Data for Score	NA
Native Hawaiian / Pacific Islander			
	Insufficient Data for Score	Insufficient Data for Score	NA
English Learners			
	Insufficient Data for Score	Insufficient Data for Score	NA
Students with IEPs			
	Insufficient Data for Score	Insufficient Data for Score	NA
Economically Disadvantaged			
	Insufficient Data for Score	Insufficient Data for Score	NA

Climate, Culture & Opportunity
Conditions for Success
School Code | 2000 **School Name** | South Philadelphia High School

% of Students Attending 90%+ of Days

All Students
754 Students

Score: 39.7%

| IMPROVING | +7.5 From Prior Year | ✓ |

% of Students Attending

Greater Than 95% of Instructional Days	22.6%
90-95% of Instructional Days	17.1%
85-90% of Instructional Days	10.6%
80-85% of Instructional Days	7.3%
Less than 80% of Instructional Days	42.4%

Number of Dropouts

All Students
Grades 9-12

Students: 77

| NOT IMPROVING | +10.0 From Prior Year | ✗ |

% of Students Receiving Zero Out-of-School Suspensions

All Students
754 Students

Score: 92.3%

| IMPROVING | +9.3 From Prior Year | ✓ |

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity
Conditions for Success
School Code | 2000 **School Name |** South Philadelphia High School

% of Teachers Attending 90%+ of Days	Additional Teacher Metrics

All Teachers
57 Teachers

Score: 87.7%

IMPROVING   +2.2 From Prior Year ✓

17.1%
% of Teachers Rated as Distinguished

80.5%
% of Teachers Rated as Proficient

87.9%
Year-to-Year Teacher Retention

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Four-Year Cohort Graduation Rate

All Students
101 out of 150 Students

Score: 67.3% | IMPROVING | +5.2 From Prior Year | ✓ |

Black / African American
41 out of 53 Students
Score: 77.4% | IMPROVING | +12.2 From Prior Year | ✓ |

Hispanic / Latino
35 out of 55 Students
Score: 63.6% | IMPROVING | +10.1 From Prior Year | ✓ |

Multi Racial / Other

Insufficient Sample

White

Insufficient Sample

American Indian / Alaskan Native

Insufficient Sample

Asian
17 out of 22 Students
Score: 77.3% | MAINTAINING | -0.5 From Prior Year | ⊖ |

Native Hawaiian / Pacific Islander

Insufficient Sample

English Learners
39 out of 62 Students
Score: 62.9% | IMPROVING | +3.4 From Prior Year | ✓ |

Students with IEPs
22 out of 37 Students
Score: 59.5% | IMPROVING | +2.0 From Prior Year | ✓ |

Economically Disadvantaged
80 out of 108 Students
Score: 74.1% | IMPROVING | +10.2 From Prior Year | ✓ |

Other Key Metrics

67.9%
Ninth-Grade On-Track Rate

32.6%
First-Fall Matriculation

17.6%
% of Students Completing the FAFSA by End of 12th Grade

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Algebra I Proficiency, Grade 11

School Code | 2000 School Name | South Philadelphia High School

Keystone Algebra 1: % of Students Proficient or Advanced, Grade 11				Keystone Algebra 1: % of Students Below Basic, Grade 11			
All Students *7 out of 68 Students* **Score: 10.3%**	IMPROVING	+1.5 From Prior Year	✓	**All Students** *45 out of 68 Students* **Score: 66.2%**	NOT IMPROVING	+11.3 From Prior Year	✗
Black / African American *2 out of 25 Students* **Score: 8.0%**	Not Applicable	No Data Prior Year	◉	**Black / African American** *19 out of 25 Students* **Score: 76.0%**	Not Applicable	No Data Prior Year	◉
Hispanic / Latino *3 out of 25 Students* **Score: 12.0%**	Not Applicable	No Data Prior Year	◉	**Hispanic / Latino** *15 out of 25 Students* **Score: 60.0%**	Not Applicable	No Data Prior Year	◉
Multi Racial / Other Insufficient Sample				**Multi Racial / Other** Insufficient Sample			
White Insufficient Sample				**White** Insufficient Sample			
American Indian / Alaskan Native Insufficient Sample				**American Indian / Alaskan Native** Insufficient Sample			
Asian Insufficient Sample				**Asian** Insufficient Sample			
Native Hawaiian / Pacific Islander Insufficient Sample				**Native Hawaiian / Pacific Islander** Insufficient Sample			
English Learners *2 out of 28 Students* **Score: 7.1%**	Not Applicable	No Data Prior Year	◉	**English Learners** *23 out of 28 Students* **Score: 82.1%**	Not Applicable	No Data Prior Year	◉
Students with IEPs Insufficient Sample				**Students with IEPs** Insufficient Sample			
Economically Disadvantaged *6 out of 58 Students* **Score: 10.3%**	Not Applicable	No Data Prior Year	◉	**Economically Disadvantaged** *38 out of 58 Students* **Score: 65.5%**	Not Applicable	No Data Prior Year	◉

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Keystone Biology: % of Students Proficient or Advanced, Grade 11			Keystone Biology: % of Students Below Basic, Grade 11		
All Students *3 out of 58 Students*			**All Students** *38 out of 58 Students*		
Score: 5.2%	NOT IMPROVING	-1.5 From Prior Year ✗	**Score: 65.5%**	IMPROVING	-11.8 From Prior Year ✓
Black / African American *1 out of 23 Students* **Score: 4.4%**	Not Applicable	No Data Prior Year ◯	**Black / African American** *17 out of 23 Students* **Score: 73.9%**	Not Applicable	No Data Prior Year ◯
Hispanic / Latino *1 out of 20 Students* **Score: 5.0%**	Not Applicable	No Data Prior Year ◯	**Hispanic / Latino** *12 out of 20 Students* **Score: 60.0%**	Not Applicable	No Data Prior Year ◯
Multi Racial / Other Insufficient Sample			**Multi Racial / Other** Insufficient Sample		
White Insufficient Sample			**White** Insufficient Sample		
American Indian / Alaskan Native Insufficient Sample			**American Indian / Alaskan Native** Insufficient Sample		
Asian Insufficient Sample			**Asian** Insufficient Sample		
Native Hawaiian / Pacific Islander Insufficient Sample			**Native Hawaiian / Pacific Islander** Insufficient Sample		
English Learners *2 out of 22 Students* **Score: 9.1%**	Not Applicable	No Data Prior Year ◯	**English Learners** *19 out of 22 Students* **Score: 86.4%**	Not Applicable	No Data Prior Year ◯
Students with IEPs Insufficient Sample			**Students with IEPs** Insufficient Sample		
Economically Disadvantaged *2 out of 51 Students* **Score: 3.9%**	Not Applicable	No Data Prior Year ◯	**Economically Disadvantaged** *34 out of 51 Students* **Score: 66.7%**	Not Applicable	No Data Prior Year ◯

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Keystone Literature: % of Students Proficient or Advanced, Grade 11			Keystone Literature: % of Students Below Basic, Grade 11		
All Students *11 out of 47 Students* **Score: 23.4%**	IMPROVING	+13.1 From Prior Year ✓	**All Students** *20 out of 47 Students* **Score: 42.6%**	IMPROVING	-21.6 From Prior Year ✓
Black / African American *4 out of 20 Students* **Score: 20.0%**	Not Applicable	No Data Prior Year ◉	**Black / African American** *8 out of 20 Students* **Score: 40.0%**	Not Applicable	No Data Prior Year ◉
Hispanic / Latino		Insufficient Sample	**Hispanic / Latino**		Insufficient Sample
Multi Racial / Other		Insufficient Sample	**Multi Racial / Other**		Insufficient Sample
White		Insufficient Sample	**White**		Insufficient Sample
American Indian / Alaskan Native		Insufficient Sample	**American Indian / Alaskan Native**		Insufficient Sample
Asian		Insufficient Sample	**Asian**		Insufficient Sample
Native Hawaiian / Pacific Islander		Insufficient Sample	**Native Hawaiian / Pacific Islander**		Insufficient Sample
English Learners		Insufficient Sample	**English Learners**		Insufficient Sample
Students with IEPs		Insufficient Sample	**Students with IEPs**		Insufficient Sample
Economically Disadvantaged *10 out of 42 Students* **Score: 23.8%**	Not Applicable	No Data Prior Year ◉	**Economically Disadvantaged** *17 out of 42 Students* **Score: 40.5%**	Not Applicable	No Data Prior Year ◉

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Keystone All Subjects: % of Students Proficient or Advanced, Grade 11

All Students
1 out of 75 Students

Score: 1.3% | NOT IMPROVING | -2.8 From Prior Year ✗

Black / African American
0 out of 29 Students
Score: 0.0% | Not Applicable | No Data Prior Year ◯

Hispanic / Latino
0 out of 28 Students
Score: 0.0% | Not Applicable | No Data Prior Year ◯

Multi Racial / Other

Insufficient Sample

White

Insufficient Sample

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

English Learners
1 out of 30 Students
Score: 3.3% | Not Applicable | No Data Prior Year ◯

Students with IEPs
0 out of 21 Students
Score: 0.0% | Not Applicable | No Data Prior Year ◯

Economically Disadvantaged
1 out of 64 Students
Score: 1.6% | Not Applicable | No Data Prior Year ◯

% of 12th Grade CTE Students Meeting Industry Standards

All Students

Insufficient Sample

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